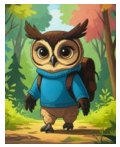
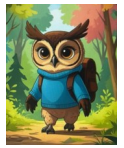
Our topic is Dyma fi!



Dosbarth Gwdihŵ -
Mrs Williams (Class Teacher)
Mrs Hillary, Mrs Findlay (Teaching Assistants)





Languages, Literacy and Communication

Respond appropriately to grown ups / children.
To talk about topics / objects which are important to them.
Learn songs and nursery rhymes.
To re-tell news and stories -who? When? Where? What happened?
Recognise own name / Write own name.

At home: Listen to your child talk about their day in school. Practise recognising and writing their name. Look at reading books /sound books / discussion books .

Mathematical Development



Sorting objects
Learning number rhymes / action songs.
Counting to 5 & beyond.
Looking at numbers up to 5.
Name 2D shapes.

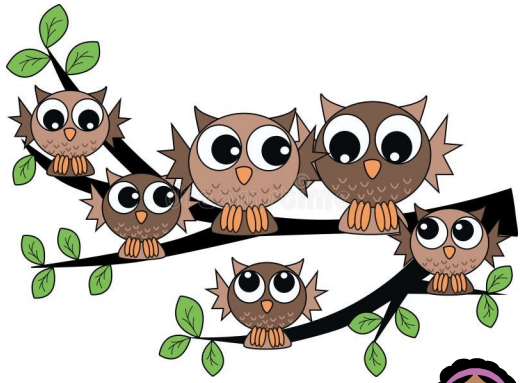
At home: count & look at numbers around you, sing nursery rhymes e.g 5 little speckled frogs, match numbers, name 2D shapes around the house, sort objects by different criteria - yellow objects / blue objects, things with wheels / without wheels.

Expressive Arts



Learning songs and rhymes.
Moving creatively to different stories / music.
Experimenting with musical instruments.
Exploring art - paint / chalk / charcoal - we will be getting messy!!
Kandinsky —artist of the moment.

At home: draw, paint, colour and get messy! Send photos on class dojo of your child's art work.





Science and Technolgy

Exploring and experimenting (i.e. materials / sinking and floating)
Exploring Forces - magnets . Pushing / pulling
Using interactive board / Bee Bot.

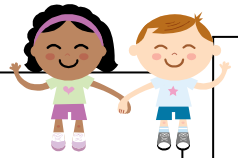
At home: Look at how the world around us changes during the seasons. Go on Autumnal walks and discuss what they see. Bring Autumn objects in for the discovery table. Talk about ourselves and what makes us special.

Humanities



Geography: how our environment changes in the Autumn. Listen to directions - forwards / backwards.
History: Learn about Guy Fawkes and Remembrance Sunday. Talk about things that happened yesterday / today, earlier today.
RE: Birthdays, Harvest, celebrations, Christmas

At home: Bring a photo in from home of your family. Look at changes in the environment during the different seasons.. Learn to listen to directional commands and give direction to others - turn left, go forwards etc .



Health and Well being

Learning our values.
Developing new friendships.
Following daily routines.
Self care - using the toilet, washing our hands, dressing / undressing.
Brushing our teeth.
Helping others

At home:

Encourage your children to get dressed independently. Can they recognise their clothes / labels? Talk to your child about their day in school.

Welsh Language Development



Lliwiau - colours
Diolch - Thank you
Bore da / Prynhawn da / Hwyl fawr -
Good morning / Good afternoon / Goodbye
Ask and answer questions - Pwy wyt ti? Sut wyt ti? Sut mae'r tywydd? - Who are you? How are you? How's the weather?

At home:

Encourage your child to say Diolch and you can say it back to them where necessary,
There are lots of useful Welsh apps available—Cyw, Alun yr Arth, Llyfrau bach Magi Ann
Watch Welsh TV programmes on S4C

Vocabulary to support our topic

First, next, then, after that (when telling news or stories) who, when, where, what

Words to describe emotions - happy, sad, scared, angry, loving

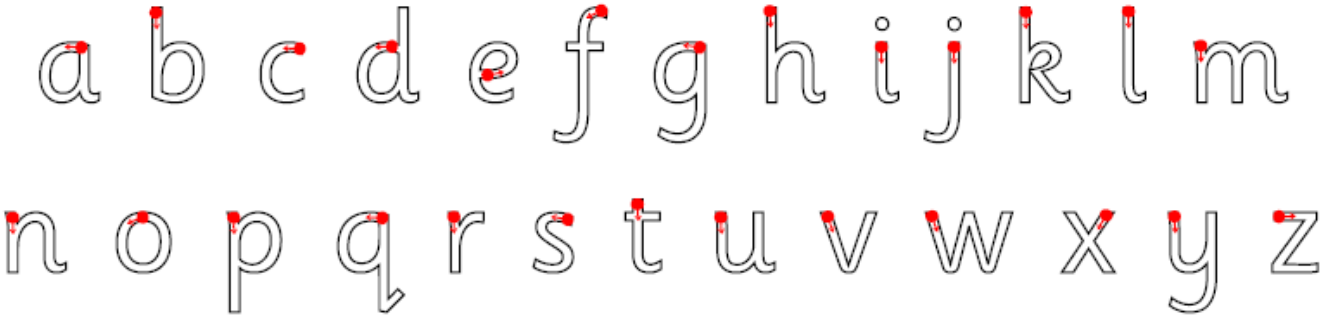
Welsh words - colours, numbers, emotions

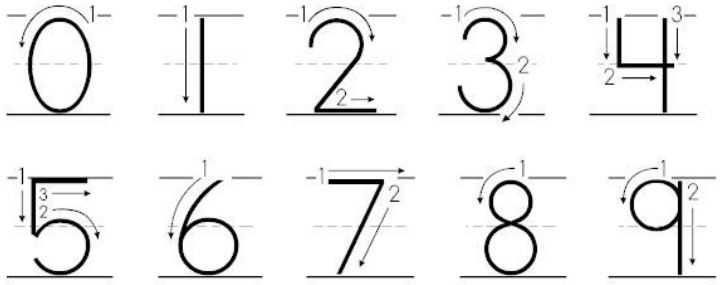
Dydd Iau / Thursday - Indoor PE

Please come to school in suitable clothing - school jumper / cardigan, white tshirt, black joggers / leggings / shorts and pumps / trainers.



Can your child name the colours in English and Welsh?





Follow us on Dojo and our school website.
www.ysgolawelymor.com

We love seeing your happy post every week.