Transition Plan 2024 - 2027

The Admisinstrative Bridge									
Purpose	**Action to be Taken**	**Date Completed**	**SLT Lead**	**Others Involved**	**Cost**	**Budget**	**Impact Expected**	**Measured By**	**Review**
To ensure that the all learner data is collected and up to date for learners starting in Y7. To enable parents to be aware of the expectations and process within the school.	CTF Transfer to take place whilst learners are still in Y6	June/July and annually thereafter	SFW	CMD			Learner data from primary schools trasfered before the start of the next academic year	CTF Transfer	
	Online data collection sheet shared with Y 6 parents	June/July and followed up in September and annually	SFW	KP			All Learner information to be accurate and on SIMs for September start	SIMs	
	School communication to start from end of Y6	June and annually thereafter	MWI	MN			Expectations set out for communictions prior to learners starting	Letters/Communication	
	Y5 and 6 Open Evening	September and annually thereafter	MWI/SFW	LEV	Marketing	Tranisition	Increase learner numbers	Open Evening, parental, learner	
	Y6 Welcome Evening	July and annually thereafter	MWI/LEV	SVE			Start to develop relationship with parents	Welcome Evening, parental, learner and staff feedback	
	Y7 Settling in Evening	Autumn term and annually thereafter	SFW	SVE			Provide parents with update on learners progress	Settling in Evening, parental, learner and staff feedback	
	Y6 Teacher Visit (To Y7 Learners)	December and annually thereafter	LEV	SVE			provide learners with an opportunity to feedback to Y6 teachers on their transistion.	Learner and staff feedback	
	Y7 Reporting Evening	December and annually thereafter	SFW	SVE			Explain the difference in reporting with the focus on progress	Reports, learner and parental feedback	

Social and Personal Bridge									
Purpose	**Action to be Taken**	**Date Completed**	**SLT Lead**	**Others Involved**	**Cost**	**Budget**	**Impact Expected**	**Measured By**	**Review**
To ensure that transistion for all learners is purposeful and supportive	Transistion Activities Y2 - Y6 scheduled throughout the year	Ongoing					Create engagemnet and support increased learner numbers	Learner numbers, Transistion activities	
	Y6 10 week extended transistion for ALN/Vunerable learners	May and annualy thereafter					ALN/Vunerable learners to have a supportive transistion that allows them to settle in and provies opportunities for staff to get to know learners before a September start	ALN Transistion	
	Y6 3 1/2 day transistion/Induction - to include NGRT and NGST	July and annually thereafter					Provide learners with an opportunity to get to know the school and systems before a September start. To provide data on reading and spelling levels, to allow for any interventions to take place from the start of September	Tranisition days, learner data	
	Y5 and 6 Open Evening	September and annually thereafter					Allow parents and learners an opportunity to get to know the school and try to secure applications as early as possible.	Open Evening, parental and learner feedabck, learner numbers	
	Headteacher Primary visits	Throughout the year					Provide opportunities for learners to ask questions about DHS and for them to become familiar with Headteacher.	Visits to Primary School, feedback from staff and HT	

	SLT primary visits	Throughout the year					Provide opportunities for learners to ask questions about DHS and for them to become familiar with Senior Staff.	Visits to Primary School, feedback from staff and HT	
	Year 7 Progress Leader visit	Throughout the year					Provide opportunities for learners to ask questions about DHS and for them to become familiar with Y7 Progress Leader.	Visits to Primary School, feedback from staff and HT	
Curriculum Bridge									
Purpose	**Action to be Taken**	**Date Completed**	**SLT Lead**	**Others Involved**	**Cost**	**Budget**	**Impact Expected**	**Measured By**	**Review**
To ensure the curriuclum for learners is developmental and builds on the curriculum at promary school. To ensure that learners progress is clearly understood in Year 7 and planning and progression follows at an appropriate level.	ALN Co-ordinator Cluster Group Meeting	Termly					Shared understanding of ALN needs acros sthe cluster.	ALNCo Minutes	
	Cluster Meeting	Half-Termly					Opprotunity to share key information and issuess facing cluster.	Cluster Minutes	
	Re-visit Cluster Vision	Annually					Cluster vision is aligned with school vision and informs development planning.	Cluster Minutes, Vision	
	PL opportunities for Departments	Reviewed Annually			PL Budget		Development of understanding of progress and alighment of curriculum areas apporaches across primary schools and DHS.	Teacher feedback	
	DHS staff to join Cross-Cluster AOLE Groups	March 2024		CL's	Cover		Improve understanding of progress step 3, curriculum in across the cluster and improve planning and teaching in Y7 to support learner progress.	Minutes from meetings	
	Cluster Student Council	Summer 2024	LE				Allow learners across the cluster to help shape the development of the cluster.	Cluster Council Minutes	
	Cluster Cyngor Cymraeg	Summer 2024	LE				Allow learners across the cluster to help shape the development of Cymraeg across the cluster.	Cluster Cyngor minutes	
Pedagogical Bridge									
Purpose	**Action to be Taken**	**Date Completed**	**SLT Lead**	**Others Involved**	**Cost**	**Budget**	**Impact Expected**	**Measured By**	**Review**
To provide opportunities for professional development that supports the cluster vision and improves quality and consistency of teaching and learning from primary schools to Ysgol Emrys ap Iwan.	Cluster professional learning days	Reviewed Annually					Provide opportunities for staff across the cluster to access the same professional learning to support improved learner progression.	PL Days	
	TIS training	Janaury 2024 and reviewed annually					Support a TIS approach across the cluster.	TIS training records	
	Introduction of Empathy Lab	April 2024					Improved empathy from learners in the cluster, support positive behaviour and develop literacy from primary through to secondary	Empathy Lab programme	
	Cluster Development plan	Reviewed Annually					Ensure the cluster develops to support professional and learner development.	Cluster Development Plan	
Autonomy and Managing Learning Bridge									
Evaluation Prompt	**Action to be Taken**	**Date Completed**	**SLT Lead**	**Others**	**Cost**	**Budget**	**Impact Expected**	**Measured By**	**Review**
To ensure that teachers have an accurate understanding of learners progress and needs when joining Ysgol Emrys ap Iwan.	Introduce CPOMS	September 2023					Allow for key learner information to be transferred from lprimary to secondary. Provising key staff at DHS with a full picture of learners.	CPOMS	
	Curriculum Leader Vistis to primary schools	Summer term and annually thereafter					Allow curriculum leaders the opportunity to understand the curriculum at primary school to inform their curriculum planning.	Visits to Primary School, feedback from staff and HT	
	Sharing of learner profiles	Summer term and annually thereafter					Provide staff with a better picture of learners to support progress.	Learner Profiles	
	Sharing of learner progress	Summer term and annually thereafter					A better understanding of learner progress when joining in year 7 and allowing for better support of a learners progress.	Progress Reports	
	Share DHS CfW reports with primary schools	Summer term 2024 and as needed after					Provide primaries with information on how DHS reports. To give primary schools and opportunity to inform reports to ensure parents have a full understanding of learner progress after transistion.	Reports, learner and parental feedback	